

Knebworth Primary School

No Outsiders Text Map 2023/24

Nursery Interest					•		
Reception Cost which are found to be and devictoring of the large o	Nursery		Retrees Coll	A little bit DIFFERENT Chira Alexander	My Pet Stan	FAMILY BOOK	Like Bees I don't kele honey I
Reception To use hallo To make a new friend All families are different Year 1 Liftheme To join in To join in Proud to be me The first ways to play To join in Proud to be me The first ways to play To widowere different To how advantage in the Billion To whole being Liftheme To low widowning To work together To work t	LI/Theme	To say hello	To make a new friend		To be kind and welcoming	All families are different	
Vear 1 Li/Theme To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong What makes a good friend To know I belong To be grown of who I an To consider remarks To con	Reception	HELLO HELLO	Blue Grant Chameleon	FAMILY BOOK	MOMMY, MAMA, and ME	Rainbow Jelly Sucher + Nick Sharest	CHOOSE Nick Surratt Pipe Goodhat Pipe Goodhat
Wear 2 What makes a good friend To understand what good friend To work make a good friend To wor	LI/Theme	To say hello	To make a new friend	All families are different	To celebrate my family		To choose what I like
Year 2 LI/Theme To know I belong What make a good friend To understand what discommonation means To understand what discommonation means To be welcoming To be welcoming To understand what discommonation means To recognise and help an outsider To find common ground To help someone accept difference To be proud of who t am To find common ground To help someone accept difference To be proud of who t am To consider inequals when someone needs help MARLIN RUDO To consider inequals and make a propose to consider responses to racks behaviour To consider inequals and make a propose to accept difference To consider inequals and make a propose to accept difference and make a propose to accept and make a pro	Year 1	David Mckee BLABR	GOING	The second secon	PLAY TRUCKS? Ann Stott manuary Bob Graham	your world * * * * * * * * * * * * * * * * * *	GARDEN
Year 2 LI/Theme To know t belong What makes a good friend To understand what deverty is To work to show the belong What makes a good friend To understand what people To what makes a good friend To what makes a good friend To understand what people To work to work To	LI/Theme	I like the way I am	To join in	Proud to be me			To work together
Year 3 What makes a good friend diversity is people to have self-confidence different ways different ways after the truth about the truth abo	Year 2	ALL ARE WELCOME	AMAZING Stockhar	Big Book of Families Nay fifther to August	JOIN YOUR CLUB?	ed vers.	Tola Donaldson - Nick Sharratt What the Say Jackdaw Saw
Year 3 LI/Theme To be welcoming To understand what discrimination means To recognise and help an outsider AALFREBERT Along Corne Different To be proud of who I am To choose when to be assertive To show acceptance To show acceptance To look after my mental health To explore friendship To explore friendship To explore friendship To consider friendship To explore friendship To consider friendship To explore friendship To consider friendship	LI/Theme	To know I belong	What makes a good friend		people	To have self confidence	
Year 4 Vear 4 ALFRED ALONG Different To help someone accept difference To be proud of who I am assertive To show acceptance ILI/Theme To explore friendship To recognise when someone needs help someone needs help someone needs help To explore friendship To recognise when someone needs help To express an opinion To consider responses to racist To consider consequences To justify my actions To consider language and To consider causes of To consider responses to To overcome fears about To show acceptance To look after my mental health To show acceptance To look after my mental assertive To consider consequences To justify my actions	Year 3	BEEGU	Our House	Jumili		STEAL WONDER	ACCUBATAL MACANET
Year 5 LI/Theme To explore friendship To ex	LI/Theme	To be welcoming			To recognise a stereotype		
Year 5 LI/Theme To consider language and To consider language and To consider language and To consider language and To consider democracy To consider causes of To consider responses to racist behaviour To consider causes of To consider causes of To consider responses to racist behaviour To consider causes of To consider responses to racist consequences To consider causes of To consider responses to racist consequences To consider causes of To consider responses to racist consequences To consider causes of To consider responses to racist consequences To consider causes of causes of causes of consider causes of	Year 4		Came A	Red A Cryon Story	DOGS dant de Ballel	O Manifer and GRAND Control of the Autor Trees	SADNESS COMESTO CALL Eva Eland
Year 5 LI/Theme To explore friendship To express an opinion Someone needs help MARION BUNDO To consider language and To consider democracy To consider responses to To overcome fears about To show acceptance To show acceptance To show acceptance To show acceptance	LI/Theme	To find common ground	·	To be proud of who I am		To show acceptance	-
Year 6 To explore friendship someone needs help so	Year 5	Girls Girls Finals	Broken Wing BOB GRAHAM	and tango three three tango the real tango three tango the real tango the real tango the real tango ta	An intigring Stery wheat Calour	Strice and Martina * * * * * * * * * * * * *	ROSE LANCIDE CONTROL OF THE PROPERTY OF THE PR
Year 6 To consider language and To consider democracy To show acceptance To show acceptance To show acceptance	LI/Theme			To express an opinion		To consider consequences	To justify my actions
1 10 consider democracy 1 1 10 snow acceptance 1	Year 6	STELA LONG CHAPA PLANA	A Day in the Life of MARLON BUNDO		accil bevit Lina cello	Seol Super Spr South	TEDDY Place and place of reliance
	LI/Theme		To consider democracy				To show acceptance