

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£19,360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,058.55
Total amount allocated for 2022/23	£19,360
Total amount of funding for 2022/23 to be reported on by 31st July 2023.	£19,360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	81.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Top up cost £1,767.50

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	14%
			£1946.45	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - To provide opportunities for physical activity to be maintained throughout unstructured hours of the day 	<ul style="list-style-type: none"> - Sports leaders continue to offer activities at lunch times to support the school's active lunch times incentive 	£100.45 – equipment	Pupils are able to build on a variety of skills (tactical knowledge, communication, technical knowledge etc) whilst supporting other students with developing their abilities. Additionally, children have built on their own self-worth and confidence – which impacts their mental wellbeing – and have greater self-esteem.	Look into alternative games/equipment that could be used to provide a diverse range of activities.
	<ul style="list-style-type: none"> - Children are encouraged to use the playground markings to perform physical activity - Children can attend sporting clubs during and after school 	Previous year (sustainability) £26 – PE equipment	Independently, children have actively used the playground markings to complete the activities and/or play games. Children have been more physically active during break and lunchtimes. Children have commented on their enjoyment of having a wide range of	Incorporate sporting equipment when using the tracks. Example: skipping, throwing etc. Use sports leaders/MSA's to encourage games/activities.

			equipment to use. "I really like the playground markings as there is always something to do and you can change what you do each day."	
- To provide a wide range of clubs for children to partake in and continue to be physically active	- A range of clubs (athletics, football, netball hockey etc) are provided for the children to attend. These are placed on different days so that they have the opportunity to partake in more than one.	<p>Sporting kits - £213 (See Key indicator 4 & 5 Total - £640)</p> <p>£260 - outdoor PE equipment</p> <p>£9 - Netball league entry</p>	<p>More clubs on offer has increased the amount of children who attend. Pupil voice (Jun) "I enjoy that there are lots of clubs on offer and you can go to more than one."</p> <p>"I like that we now have good equipment to learn with and they are not broken."</p> <p>Children also have extra opportunity to increase their levels of ability and incorporate their skills into lessons led by their teachers.</p>	<p>Continue to monitor the clubs on offer and ensure there is a wide range of choice available.</p> <p>Continue to monitor the equipment and complete regular audits to update any broken equipment.</p>
- Children to have an understanding of the importance of a physical, active lifestyle	- Provide children with the opportunity to take part in an alternative activity which is accessible and allows them to develop awareness of a healthy active lifestyle	<p>£800 – event</p> <p>£540 – equipment (See Key indicator 4 Total - £1,600 – event</p> <p>£1080 – equipment)</p>	<p>Pupils took part in a Quidditch workshop, which was selected to increase engagement within P.E and offer an alternative activity. During this workshop, children discussed the technical and tactical skills required whilst also focusing on the reasons for being physically active and the impact it can have. To ensure we maintain engagement, we purchased the Quidditch equipment so that children could partake in a physically active sport that they were in engaged</p>	<p>Use the Quidditch equipment purchased during P.E lessons to allow the children to have an alternative activity to those we already teach. Ensure we are using language and generating discussions on how we can be physically active.</p>

			in.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
Intent	Implementation		Impact	£4136
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- Improve the provision of swimming across the school	<ul style="list-style-type: none"> - Subject Lead and SLT to look at current swimming structure/provision and ensure more pupils reach 25m by the time they leave year 6. - Ensure those not achieving 25m by year 5 will get top up provision to meet these standards 		Swimming - £1767.50 Coach - £2200	Children were provided with the opportunity to further expand their skills and knowledge in Swimming by attending 'top up' sessions - which focus on progressing to swimming 25m. Continue to provide children, who did not meet 25m, with the opportunity to top up their swimming sessions and work towards/achieving their 25m swim.
From EYFS to year 6, children are exposed to activities and equipment to ensure Knebworth School supports the development of physical literacy in the whole child	<ul style="list-style-type: none"> - Ensure Nursery have an adequate amount of equipment to teach lessons according to the new, bespoke Knebworth School curriculum and P.E matrix and are utilised during child initiated play. 		£168.50	The children in nursery have been using the variety of equipment purchased to develop their fine and gross motor skills. This allowed the children to progress the fundamental skills needed in KS1 and provide a foundation which can be built upon to support their learning journey. Children commented: "I like having new things (equipment) to use and we get to do more games with them."

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	£1808
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to be knowledgeable in assessing the needs of SEND children and how they can be supported in lesson. 	Teachers to use the SFT training courses to improve their subject knowledge	SFT purchase £1417 (See Key indicator 4&5 Total - £4250)	2 staff members attended a gymnastics CPD which was held by SFT. They both commented on how this course had increased their subject knowledge and supported their understanding of how to support students who are less confident.	Continue to use the SFT training opportunities available with staff who would like to increase their own knowledge and skills in certain topics/activities.
	SENDco to provide staff training with new SEND equipment for sports coach and staff so all children can benefit from equipment usage		This will remain a target/focus for the next academic year	

	Purchased equipment to support teachers to adapt the lessons to meet the needs of individual children.		This will remain a target/focus for the next academic year	
	<ul style="list-style-type: none"> - Purchase of an Ipad to aid the P.E teacher to support SEND children and utilise within lessons - Renewal of GETSET4PE to support children with visual aids and examples. Support staff's professional development. 	<p>£391</p> <p>£495</p>	The P.E teacher has been able to support SEND children by using the ipad to show visual demonstrations and provide visual feedback on technique. This has allowed those students who have processing difficulties to take extra time, when receiving feedback, and having a video example that they can watch (repeating if necessary).	Continue to use the ipad during P.E lessons to support those with processing difficulties
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	£5285
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Support after school clubs with equipment to provide high quality sports clubs that will interest a variety of different children. 	<ul style="list-style-type: none"> Netball posts and balls to be ordered to enhance the teaching of Netball and the children's experience in order to prepare for Secondary School. Purchase sports kit Purchase of new P.E shed 	<p>P.E shed - £2065</p> <p>Sporting kits - £213 (See Key indicator 1 & 5 Total - £640)</p>	<p>By purchasing new posts/bibs children were able to access higher quality learning/coaching in Netball. New posts enabled the children to practice their skills effectively. Children commented that they felt more confident with their skills and enjoyed being able to practice. Additionally, the purchasing of the new P.E shed allowed equipment to be maintained and kept to a high standard so that it is always able to be used purposefully and effectively to enhance P.E lessons and after school clubs.</p>	<p>Continue to use the equipment purchased to further develop skills in both P.E lessons and after school clubs.</p>
<ul style="list-style-type: none"> Provide children with the opportunities to take part in competitive events 	<ul style="list-style-type: none"> Renew partnership with Stevenage Sporting Futures To actively participate in events organised by SSF to provide/promote a wide range of sports for inclusivity. 	<p>SFT purchase £1417 (See Key indicator 3&5 Total - £4250)</p> <p>£250 - speaker</p>	<p>SFT have provided pupils with the opportunity to take part in a plethora of activities and tournaments. Children have enjoyed the diverse range of sports available, allowing for new experiences, and have relished the opportunity to take part in healthy competitive sports. Children have been able to develop their own skills and abilities and applies this both within the competition and PE lessons.</p>	<p>Continue to attend and take part in the events that SFT provide as part of the paid package. Additionally, continue to select a variety of different students so that all pupils are provided with the opportunity to experience competitive events and work on a plethora of skills.</p>

<ul style="list-style-type: none"> Provide children with new experiences and opportunities through physical activity 	<ul style="list-style-type: none"> Hire an external Quidditch company to deliver sessions to KS1 and KS2. 	<p>£800 – event £540 – equipment (See Key indicator 1 Total - £1,600 – event £1080 – equipment)</p>	<p>By playing Quidditch, pupils were able to develop their fine and gross motor skills in a way that was new, fun and inclusive. Children commented on how much they loved taking part in a new activity and expressed their desire to play again. Additionally, children were able to further develop their communication skills and how to work effectively as a team.</p>	<p>Continue to use the equipment purchased to further develop skills in both P.E lessons and after school clubs. Additionally, to incorporate the opportunity of healthy competition through inter-house tournaments.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 11%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£1629</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Children to be aware of the importance of taking part in physical education and competitions. 	<ul style="list-style-type: none"> Purchase uniforms for children example new Netball kit. Purchase ambassador T-Shirts so all children are aware of the ambassadors in school and who to look 	<p>Sporting kits - £213 (See Key indicator 1 & 4 Total - £640)</p>	<p>Pupils used the sporting kits when taking part in competitive events/games. Pupils commented on their increase in self-worth/confidence when wearing the professional clothing as well as feeling part of a team. In addition,</p>	<p>Continue to use the sporting kit when taking part in competitive games and/or events.</p>

	for.		children developed their responsibility for looking after the kit as well as always showing respect when representing their school.	
<ul style="list-style-type: none"> Children to ensure they are responsible/respected members of our school community when participating and competing in events for our school. 	<ul style="list-style-type: none"> Renew partnership with Stevenage Sporting Futures 	SFT purchase £1417 (See Key indicator 3&4 Total - £4250)	SFT have provided pupils with the opportunity to take part in a plethora of activities and tournaments. Children have been provided with a supportive setting that allows them to develop their communication and social skills; helping them to understand and demonstrate our school values (outside of school) in addition to learning the values of good sportsmanship and replicating this.	Continue to attend and take part in the events that SFT provide as part of the paid package. Additionally, continue to select a variety of different students so that all pupils are provided with the opportunity to experience competitive events and work on developing how to be a good sportsperson/role model.
<ul style="list-style-type: none"> Provide children with the opportunities to take part in competitive events 	<ul style="list-style-type: none"> To actively participate in events organised by SSF to provide/promote a wide range of sports for inclusivity. Use the Quidditch equipment to run inter-house competitions. 		SFT provided a range of events - both individual and team based - meaning children were able to develop their roles and responsibilities whilst also developing their practical and communicational skills. Children were offered a variety of sporting events from a range of backgrounds (net games, individual, dance etc) which increased the children's engagement by allowing them to try alternative activities to those we provide through the	Continue to attend and take part in the events that SFT provide as part of the paid package. Additionally, continue to select a variety of different students so that all pupils are provided with the opportunity to experience competitive events and work on developing how to be a good sportsperson/role model.

			<p>curriculum. During all sessions, children commented on how much they loved taking part in a new activity and expressed their desire to play again in the future. Children were always respectful towards their opponents and showed fantastic sportsmanship by demonstrating our school values at all times.</p>	
--	--	--	---	--

Signed off by	
Head Teacher:	N.Laskey
Date:	18.07.23
Subject Leader:	C. Hall
Date:	18.07.23
Governor:	N.Watson
Date:	18.07.23