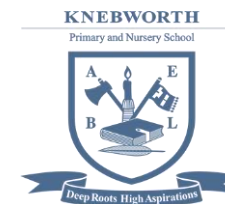


## Knebworth Expectations

- Children should follow our school values of **Respect**, **Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn in their allocated time slot. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home independently and with family members.
- Full and correct PE kit should be worn to school on PE days.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a healthy snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.
- Children who bring a mobile phone to school should have signed the mobile phone contracts.



## Termly Information

Year 6

Summer Term

Deep Roots

## Curriculum

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|--|
| <b>Maths:</b> Measure, shape, statistics, revision, algebra, problem solving   |
| <b>English:</b> Independent writing covering a variety of genres ready for year 6 moderation   |
| <b>Computing:</b> Big data 2 and Showcasing skills   |
| <b>Science:</b> Living things and their habitats   |
| <b>History/Geography:</b> The Mayans and The Tudors  |
| <b>Art/DT:</b> Set design, Vegetarian pizzas and mechanical systems  |
| <b>RE:</b> Sacred texts & stories, their guidance & impact,<br>Different ideas about God/gods, creation and ultimate questions,<br>Reflecting on ethics, right & wrong, just & fair<br>Responsibility for living together, values & respect  |
| <b>PSHE:</b> Economic wellbeing, safety and the changing body, identity and transition.  |
| <b>Music:</b> Leavers production, set design and technical.  |
| <b>PE:</b> Ball games, athletics and fitness.  |
| <p><b>Homework:</b><br/>Monday (due Weds): reading comprehension<br/>Tuesday (due Thurs): maths<br/>Wednesday (due Fri): grammar or topic</p> <p>Homework will be posted on Google Classroom and paper copies will be handed out, where appropriate.</p> <p><b>Spelling:</b><br/>We will be continuing to look at a variety of spelling rules and looking in particular at the year 5 and 6 words below:<br/>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity definite desperate determined develop dictionary disastrous embarrass environment equipment especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincerely soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p> |

We hope you had a wonderful Easter break. We have a busy and exciting summer term ahead of us.

There is no getting away from the fact that SATs are just around the corner for our year 6 children; we want to use these next couple of weeks to reassure the children and make sure they are confident with taking them. We both just want to reiterate what we have already said – we are both so proud of the year 6's dedication and motivation this year and we will be proud regardless of how the children do in SATs week as we know how far they have all come. We will also use this term to look at preparing them for secondary school to ensure a smooth transition.

Although the start of this term is going to be a lot of hard work, we look forward to all the amazing opportunities that the end of year 6 brings. We know the year 6's will love PGL and are thrilled that the year 6 play will be going ahead again this year (we will reveal the play that we are doing to the children in due course).

### **Things to do at home:**

Complete homework  
Go through past completed test papers  
Revise from revision guides  
Times Table Rockstars/Prodigy Maths  
Read Theory  
Practice skills covered in class.

### **Dates:**

Monday 1<sup>st</sup> May: Bank holiday  
Monday 8<sup>th</sup> May: Bank holiday  
Tuesday 9<sup>th</sup> May – 12<sup>th</sup> May: SATs week  
Wednesday 24<sup>th</sup> May – 26<sup>th</sup> May: PGL  
Monday 29<sup>th</sup> May – Friday 2<sup>nd</sup> June: Half term  
Monday 5<sup>th</sup> June: INSET day  
Thursday 13<sup>th</sup> July: Secondary School Transfer Day (pupils visit their secondary schools for the day)  
Friday 21<sup>st</sup> July: Last day of term (early finish)

As always, if you have any questions or concerns, please contact us via the office or class dojo.

The Year 6 team!