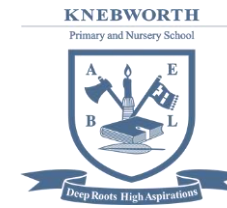


Knebworth Expectations

- Children should follow our school values of **Respect**, **Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn in their allocated time slot. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a healthy snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 6

Autumn Term

Deep Roots

Curriculum

Maths: Place value, four operations, fractions
English: Fiction genres, non-fiction genres, guided reading of a range of texts
Computing: Computing systems and networks: Bletchley Park
Science: The heart and circulation
History/Geography: WW2 history and WW2 geography
Art/DT: WW2 sketching and shading. Textiles - pencil cases
RE: Buddhism
PSHE: Family and Relationships
Music: Rhythm, composition & singing
PE: Yoga, gymnastics and fitness. PE kits should be worn to school on Tuesdays and Wednesdays.
Homework: Monday (due Weds): grammar or topic Tuesday (due Thurs): maths Wednesday (due Fri): reading comprehension Homework will be posted on Google Classroom and children should record their homework in their maths or written homework book depending on the task. Spelling: We continuing with our new spelling scheme across KS2 that focuses on filling gaps and addressing misconceptions. There will be a continued focus on morphology to support children with understanding how to break down words into morphemes as well as understanding the meaning of different word roots (etymology). Each week will contain 4 steps: review, teach, practise, apply. Through this process, children will build up spellings they need to practise and add these to their reading diaries/spelling flaps. This will help you to see which words your child is focusing on.

We hope that everyone managed to enjoy a rest over the summer holidays and we warmly welcome you to a new school year and to Year 6. Fingers crossed for a more conventional year! Please find all the information you may need for the forthcoming term in this booklet.

Starting Year 6 is an exciting time with the added responsibilities, challenges and changes that the children face. We have lots of enjoyable topics and challenges throughout the term and look forward to working with you and your children.

Things to do at home:

Read together
Complete homework
Times Table Rockstars
Practice skills covered in class
Prodigy Maths

Dates:

Tuesday 12th September: Meet the teacher
Wednesday 19th and Thursday 20th October: Parent's evening
Monday 24th – Friday 28th October: Half Term
Monday 31st October: Deadline to apply for secondary school place
Friday 2nd December: Occasional Day
Wednesday 21st December: Last Day of Term (1:30pm finish)
Thursday 22nd December – Wednesday 4th January: Christmas holidays
Thursday 5th January – INSET day
Friday 6th January – Spring term begins

As always, if you have any questions or concerns, please drop us a message on Class Dojo and we will be happy to help you.

Mr. Shostak, Miss Hall, Mrs Smith and Mrs Maguire