## Year 6 Top Revision Tips

- 1. Choose a place to revise where you will not be distracted.
- 2. Use your revision guides to recap areas you found tricky (or that you have forgotten!).
- 3. Try a variety or revision methods e.g. taking notes, creating spider diagrams, drawing pictures, using post-it notes, practise questions, online activities.
- 4. Use coloured pencils, pens, highlighters to select key information and make your revision more interesting for you to read.
- 5. Drink plenty of water. Water stops your brain dehydrating and will help you concentrate for longer.
- 6. Get plenty of sleep. If you are tired, you will never perform to the best of your ability.
- 7. Take a short break every 20 minutes to digest what you have revised.
- 8. If you get stuck on something, come back to it later or ask a friend/teacher/parent/ to help.
- 9. Reward yourself for working hard. It might be playing out, having a biscuit or just staring into space!
- 10. Study in short sessions, but often. Don't spend hours at a time working away!
- 11. Useful Websites:

https://ttrockstars.com/ (times table practice)

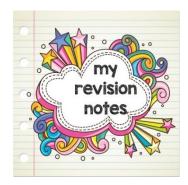
<u>https://www.mathsisfun.com/</u> (step by step guides to different areas of maths)

https://readtheory.org/auth/login (reading comprehension)

https://www.prodigygame.com (maths games to practise different areas)

http://www.satspapers.org.uk/Page.aspx?Tld=5 (past papers - please don't use the 2018 paper as we will be using it in class)

http://spellingframe.co.uk/ (spelling practice and tests using rules from KS2)



Word Class	Function	Example
Nouns	'naming' words	London, book, romance
Adjectives	describes nouns	large, sunny, featureless
Verbs	'doing' words	jump, read, return
Adverbs	describes verbs	steadily, incredibly, sadly
Pronouns	replaces a noun	you, they, him, me, it
Conjunctions	'connecting' words	and, or, but, because
Prepositions	Defines relationships in terms of time, space and direction	before, underneath, through
Determiners	Gives information about a noun e.g. quantity or possession	a, the, two, his, few, those





