

Knebworth Expectations

- Children should be in school and ready to learn by 8:55am. Doors open at 8:50am.
- Children should follow our school values of **Respect, Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn in their allocated time slot. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and homework diary should be in school every day and taken home each night.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days (Tuesday and Friday).
- Children should bring a water bottle filled with **water** to school each day.
- Children should bring a healthy snack for break time, such as fruit or vegetables.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 5

Autumn Term



Deep Roots

Curriculum

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| Maths: Number – place value, addition and subtraction, fractions, multiplication and division, decimals and percentages, perimeter and area, and statistics |
| English: Mystery and suspense stories, Take One Book, Instructions, and winter poetry |
| Science: Earth and Space, Forces |
| Art/DT: ‘The Great Wave’ by Hokusai, and savoury biscuits |
| Computing: Online safety, Programming Music (Scratch) |
| French: Our School and The World Around Us |
| History/Geography: World War 1 |
| Music: Space sounds |
| Wellbeing (RSHE): Families & Relationships, Health & Wellbeing |
| RE: Judaism and Christianity |
| PE: Yoga, basketball and tag rugby PE kits are required on Tuesdays and Fridays . Please ensure all items are labelled. As the weather gets cooler, children will require joggers and sweatshirts. |

HOME LEARNING

Monday (due **Wednesdays**): Maths task

Monday (assessed on **Fridays**): Spellings

Wednesday (due **Fridays**): Reading or writing task

Home learning will be posted on Google Classroom.

Spelling: Spelling rules are introduced on **Mondays** and dictations will take place on **Fridays**. Throughout the week, children should be investigate the rule and practising their words. This term, we look at:

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| 1.Y3/4 word lists and homophones | 2.Plurals ending in –s,-es,-ies,-ves |
| 3.Suffixes –ment,-less,-ful,-ly | 4. Vowel suffixes |
| 5. Morphology | 6.Vowel suffixes 2 |
| 7.Doubling the consonant | 8.Soft ‘c’ |
| 9.‘ei’ sound after c | 10.‘el’ endings |
| 11.–cial and –tial endings | 12.–cially and –tially endings |

Welcome to Year 5! We all hope you had a restful summer and are ready for a new school year. Please find all the information you may need for the forthcoming term below. Year 5 is the penultimate year of primary, which comes with extra responsibilities, challenges, and changes. We have many enjoyable topics to look forward to and we welcome any resources that pupils or parents may be able to lend to us, that are linked to the topic areas.

Things to do at home:

- Read together daily (at least 4 times per week)
- Children should record each daily reading in their home diary
- Explore new vocabulary linked to the spelling pattern
- Complete maths and written homework each week
- Play Times Table Rockstars to keep knowledge fresh!

Useful websites/places to visit to enhance learning:

- Times table Rockstars
- BBC Bitesize
- DKfindout.com
- White Rose maths – home learning support

Dates for your diary:

Meet the Teacher drop-in session: 12th September (3:30pm – 4:30pm)

Individual Photos: 10th October

Open Evening: 12th October

Science Museum Trip: 14th October

Parents’ Evening: 19th October and 20th October

Half term: 24th October – 28th October

Occasional day: 2nd December

Xmas Jumper Day: 9th December

KS2 Carol concert: 12th December

Christmas lunch: 14th December

End of term: 21st December (1:20pm finish)

Christmas Holidays: 22nd December – 4th January

INSET Day: 5th January

Spring Term begins: 6th January

If you have any questions or queries, please contact us via Class Dojo. For any urgent messages, please contact the school office.

Ms Salmon and Miss Dimmock