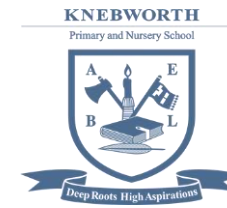


Knebworth Expectations

- Children should be in school and ready to start at **8:50am**. Children who arrive after this time should enter via the office.
- Children should wear full school uniform including school shoes (not trainers or boots) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home with family members.
- Full and correct PE kit should be in school for PE day.
Please ensure your child has the correct **named** kit in school on that day (i.e. blue shorts, pale blue T-shirt, plimsols /trainers - either is fine.), dark or navy jogging bottoms/jumpers may be worn when outside.) If your child has shoulder length hair, please ensure your child has a hair band to tie their hair back. May we remind you that only stud earrings are allowed in school and should ideally be removed or covered for all PE lessons.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a **healthy** snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done by leaving a message at the office.



Termly Information

Year 4

Summer Term

Deep Roots

Curriculum

Maths: Decimals, geometry, time, co-ordinates, statistics and money.												
English: Story Writing, Discussion, Explanation, Take one Poet. Reading and grammar skills taught throughout the term.												
Science: Human anatomy and plants and living things.												
Art/DT: Medical art/Savoury muffins.												
Computing: Data handling (weather) and computational thinking (Scratch).												
French: Recap of numbers, days, months and clothing and eating.												
History/Geography: Egyptians and ordinance survey maps.												
Music: Keyboard skills and bucket drumming.												
RE: Sacred texts (Hinduism, Sikhism, Christianity) and respect. RSHE: Economic wellbeing and changing me												
PE: Cricket and Athletics. (Wednesdays and Fridays) Indoor PE – Dance.												
<p>Home learning:</p> <p><u>Monday:</u> Spelling rule is introduced for children to add to over the week at home. <u>Wednesday:</u> English/Maths homework handed out (alternated each week). Due Monday. Home learning tasks will be discussed with the children and placed in their homework books and on class dojo for you to see. <u>Friday:</u> Times table tests – children to practice these over the course of the week. By the end of year, children are expected to know up to 12x12 off by heart with the corresponding division facts.</p> <p>Spelling: Spelling rules will be introduced on Mondays. Throughout the week, children should be investigating the spelling rule by learning their given spellings with the key words, and looking for any other words that relate to this rule. The rules covered this term are:</p> <table border="1" style="width: 100%;"> <tr> <td>1. Review the soft g sound /spelt g, ge or dge</td> <td>2. Explore words ending with the /g/ sound spelt –gue</td> </tr> <tr> <td>3. Words ending in alternative k sound spelt qu/que</td> <td>4. Alternative grapheme for ch</td> </tr> <tr> <td>5. Alternative grapheme for sc</td> <td>6. Prefixes and suffixes</td> </tr> <tr> <td>7. Silent letters</td> <td>8. Suffixes</td> </tr> <tr> <td>9. Prefixes</td> <td>10. Closing the gaps</td> </tr> <tr> <td>11. Closing the gaps</td> <td>12. Closing the gaps</td> </tr> </table>	1. Review the soft g sound /spelt g, ge or dge	2. Explore words ending with the /g/ sound spelt –gue	3. Words ending in alternative k sound spelt qu/que	4. Alternative grapheme for ch	5. Alternative grapheme for sc	6. Prefixes and suffixes	7. Silent letters	8. Suffixes	9. Prefixes	10. Closing the gaps	11. Closing the gaps	12. Closing the gaps
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Dear Parents and Guardians,

We cannot believe that we are starting the last term in Year 4! It feels like only yesterday we welcomed your children into our classrooms. Over the past two terms, the children have worked incredibly hard and we are so impressed with how they have continued to uphold the school values of respect, resilience and responsibility. The Summer Term promises to be fast paced with lots of exciting learning opportunities and topics as well as our school trip! After returning to school after the Easter break, we will continue to assess and monitor the children's attainment and progress and will put into place focus/support groups to ensure any gaps in learning are filled so the children are ready for Year 5. The Multiplication Check will take place in June and there will be more guidance to follow but the children should continue to practice regularly via Times Table Rockstars. Please see key dates for more information.

Things to do at home to help support your child:

- Complete home learning task set each week
- Daily reading and exploration of new vocabulary – recorded in child's reading diary. Please refer to the booklets handed out before Easter for support with questioning.
- Spelling pattern explored weekly and recorded in child's spelling book. Spellings are self-initiated and based on that week's spelling rule.
- Times tables practise in preparation for the Times Table Check.

Useful websites/places to visit to enhance learning:

- The local locations looking at physical and human features.
- Google sites is a fantastic way for pupils to become more confident in creating a website.
- Battersea power station.
- Science Museum London.
- Local places of worship.
- Sutton Hoo – Suffolk (for Vikings and Anglo – Saxons).
- Jorvik Viking centre – York.
- The Hugin Viking longship – Kent.
- The Fitzwilliam Museum, Cambridge – Galleries 19 & 20 for Ancient Egypt.

Pedestrian Skills:

We are very lucky to be able to offer Year 4 children the opportunity to take part in a Pedestrian Skills session on 12th, 16th and 18th May. These sessions will be during the school time and will be run by the Hertfordshire County Council Active and Safer Travel Team. Each session will run for approximately 45 - 50 minutes outside the school on nearby local pathways and roads. The children will be learning about the road environment, understanding the importance of being seen as well as being able to see and practicing road crossing techniques in a number of live scenarios while under the supervision of staff from Hertfordshire County Council and the school. Hertfordshire County Council will be providing high-visibility clothing to everyone participating in this Pedestrian Skills session. Pedestrian Skills is one of the building blocks to help children become independent travelers and your continued reinforcement of their learning plays a crucial role in this.

Key Dates for your diaries:

1st May – Bank Holiday

3rd May – Class photos

8th May – Bank Holiday (Coronation)

12, 16, 18th May – Pedestrian skills

26th May – Start of Half term (normal finish)

5th June – INSET Day

6th June – Start back at school

6th June – Multiplication check window (over 2 weeks)

27th June – Year 4 Trip to West Stow

29th June – Year 3/4 Sports Day

21st July – Last day of Term (Break up at 1:20pm)

As always, if you have any questions or concerns, please feel free to contact your child's class teacher.

The Year 4 Team 😊