

Knebworth Expectations

- Children should follow our school values of **Respect, Responsibility** and **Resilience** at all times.
- Children should be in school and ready to learn by 8:55am. Doors open at 8:50am. Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night. Reading books should only be returned on a Friday.
- Children should be reading at home with family members.
- Full and correct PE kit should be worn to school on PE days.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a healthy snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.



Termly Information

Year 4

Autumn Term



Deep Roots

Curriculum

Maths: Place value, addition, subtraction, multiplication and division.												
English: Instruction writing, quest stories, reports and poetry.												
Science: States of matter and sound												
Art/DT: Sculpting and mechanical systems												
Computing: Online safety, collaborative learning and coding												
French: ‘Our school’ – places around our school												
History/Geography: Map skills (equator, longitude and latitude) Anglo Saxons												
Music: Ongoing skill development. Singing aural and notation.												
RE: Festivals, pilgrimage, traditions & key life events PSHE: Families and Relationships												
PE: Gymnastic, fitness and rugby PE kit is required on Wednesdays and Fridays												
<p>Home learning: Home learning tasks will be discussed with the children and placed in their homework books. Towards the end of the year, this will go onto Google Classroom to prepare children for year 5.</p> <p><u>Monday:</u> A new spelling rule will be introduced. Homework due in. <u>Wednesday:</u> English/Maths homework handed out on alternate weeks. <u>Friday:</u> Times table tests – children to practise these over the course of the week. By the end of year, children are expected to know up to 12x12 off by heart within 6 seconds. Spelling dictations to test children’s understanding of the spelling rule.</p> <p>Spelling: Spelling rules will be introduced on Mondays and put in children’s diaries in the spelling column for that week. Throughout the week, children should be investigating the spelling rule by finding new words and recording them in their diaries and learning their year 3/4 key words in their diaries (we suggest learning two a week).</p> <p>This term will be consolidating key digraphs and trigraphs from previous learning. Children will be tested through dictations on a Friday.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. ‘er’ sound</td> <td style="width: 50%;">2. ‘air’ sound</td> </tr> <tr> <td>3. High frequency words</td> <td>4. -ed and -ing suffixes</td> </tr> <tr> <td>5. -y, -er, -est suffixes</td> <td>6. -ment, -ful, -ness and -less suffixes</td> </tr> <tr> <td>7. -ly and -ally suffixes</td> <td>8. -tion and -ation suffixes</td> </tr> <tr> <td>9. -sion and -ssion suffixes</td> <td>10. -cian suffixes</td> </tr> <tr> <td>11. Vowel digraphs</td> <td>12. Revision/review</td> </tr> </table>	1. ‘er’ sound	2. ‘air’ sound	3. High frequency words	4. -ed and -ing suffixes	5. -y, -er, -est suffixes	6. -ment, -ful, -ness and -less suffixes	7. -ly and -ally suffixes	8. -tion and -ation suffixes	9. -sion and -ssion suffixes	10. -cian suffixes	11. Vowel digraphs	12. Revision/review
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WELCOME TO YEAR 4!!!!

We hope you have had a lovely relaxing summer break. The Autumn term promises to be both exciting and busy! We are so excited to welcome Miss McLintock to our school and to the year 4 team to join Mrs Greet and Miss Knappett. We are all looking forward to working together to support your children this year. Please find all the information you may need for the forthcoming term below.

Things to do at home to help support your child:

- Complete home learning tasks set each week.
- Daily reading – at least 4 reads per week should be recorded in diaries by either child/parent.
- Exploration of any new vocabulary – recorded in children’s diaries under the spelling sections.
- Spelling pattern explored weekly and recorded in diary by the child.
- Times tables practice in preparation for the Statutory MTC (Multiplication Times Table Check) at the end of Year 4 – more information to follow.

Diaries to be signed by a parent/carer each week. In addition, these will be checked every Monday by the class teacher to monitor reading.

Useful websites/places to visit to enhance learning:

- Times table Rockstars
- BBC Bitesize
- White rose maths – home learning support
- <https://www.ordnancesurvey.co.uk/mapzone/>

Dates:

Meet the teacher drop in session: 12th September 3:30 – 4:30
 Opening Evening: 12th October
 Parents’ Evening: 19th October
 Half term: 24th October – 28th October
 Occasional day: 2nd December
 Christmas Carol concert: 12th December
 Christmas lunch: 14th December
 End of term: 21st December

As always, if you have any questions or concerns, please feel free to contact your child’s class teacher via class dojo.

Mrs Greet, Miss Knappett and Miss McLintock 😊