Knebworth Expectations

- Children should be in school and ready to start at 8:50am
 (KS2 children can arrive from 8:50am). Doors will be locked at
 9:00am and children who arrive after this time should enter via
 the office.
- Children should wear full school uniform including school shoes (not trainers or boots) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home with family members a minimum of 5 times each week.
- Full and correct PE kit should be worn to school on PE days.
 Mondays Outdoor PE

Thursdays – Indoor PE

Please ensure your child has the correct **named** kit in school on that day (i.e. blue shorts, pale blue T-shirt, trainers.), dark or navy jogging bottoms/jumpers may be worn when outside.) If your child has shoulder length hair, please ensure your child has a hair band to tie their hair back. May we remind you that only stud earrings are allowed in school and should ideally be removed or covered for all PE lessons.

- Children should bring a water bottle filled with water to school each day.
- Children may bring a **healthy** snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done by leaving a message at the office.







Termly Information

Year 3

Summer Term



Curriculum

Maths: Fractions, Money, Time and Shape

English: Persuasive writing, adventure stories and poetry

Science: Plants and Light (shadows)

Art/DT: Plants (Georgia O'Keefe & Van Gogh) and Pencil Cases

Computing: Programming Scratch / Networks

French: Time, Animals, Weather and Clothing

History/Geography: The rise of the Roman Empire and life in Roman Britain. Volcanoes (Mount Vesuvius).

Music: Recorder (continued) and percussion

RE: Sacred Texts, The Trinity, values & respect, right & wrong

PSHE: Economic wellbeing

PE: Tennis and Athletics

Indoor: Dance

Home learning:

Monday: Spelling pattern given and tested through Friday dictations.

Friday: Times table tests – children to practice these over the course of the

week with particular focus on 3, 4, 6 and 8 times tables.

Wednesday (due Mon): English/maths homework (alternate weeks).

Home learning tasks will be discussed with the children.

Spelling:

Spelling rules will be introduced on Mondays. Throughout the week, children should be investigating the spelling rule and finding words to add to the list that relate to this rule.

1. –ation suffix	2sion suffix
3. Prefixes- un, dis, mis, in	4. Prefixes- re, super
5. Short vowel sound- ou	6. Vowel suffix- ous
7. High-Frequency words	8. Long vowel sound- ei, eigh, ey
9. Short vowel sound- y	10. Phonemes- s spelt sc
11. Silent letters- kn, gn, wr, wh	12. Silent letters- Statutory list
13. Revision	

This Term

Well done to all the children for their hard work and dedication during the Spring term. This is the children's last term as Year 3's. Scary, we know! This term promises to be an exciting one, as we explore the effects of Roman invasion upon Britain, discover how volcanoes work and learn about great artists.

Things to do at home to help support your child:

- Complete home learning task set each week
- Daily reading and exploration of new vocabulary (recorded in Reading Diary)
- Spelling pattern explored weekly and recorded in child's spelling book
- Weekly times tables practise using Times Table Rockstars
- Continue to work with them on their targets from Parents' Evening

Dates:

Monday 1st May – Bank holiday

Wednesday 3rd May – Class photos

Monday 8th May – Bank holiday for Coronation

Monday 29th May - 2nd June - Half term

Monday 5th June – Inset Day

Tuesday 27th June – Sports Day

Thursday 29th June – Take One Picture Exhibition

Friday 21st July – Last day of term – Children finish at 1:20pm

Mrs. Harris & Mr. McGrath ©