- Children should follow our school values of Respect, Responsibility and Resilience at all times.
- Children should be in school and ready to learn by 8.55. Doors open at 8.50 . Please ensure you arrive promptly.
- Children should wear full school uniform including school shoes (not trainers) and long hair should be tied back.
- Reading book and reading diary should be in school every day and taken home each night.
- Children should be reading at home with family members a minimum of four times each week.
- Full and correct PE kit should be worn to school on PE days.
- Children should bring a water bottle filled with water to school each day.
- Children may bring a healthy snack of fruit for morning break time.
- If you have a query or concern, always speak to your class teacher first. This can be done via Class Dojo.
- Children are expected to follow the online safety 'acceptable use agreement'.
- The day ends at 3:20.



# Termly Information 

Autumn Term

## Curriculum

Maths: Place Value, Addition, Subtraction, Division and Multiplication (all using formal written methods)
English: Traditional tales - fables, Instruction writing, newspaper report writing, poetry and play scripts

## Science: Rocks

Art/DT: Drawing skills, Cave paintings and box construction (nets)
Computing: Using email/Journey through a computer
French: weather /transport / money
History/Geography:
Stone Age - Iron Age
Music: Exploring musical arrangments and percussion
RE: Comparing festivals / traditions Christianity and Islam
PSHE: Family \& Relationships

## PE: Gymnastics

## Home learning:

Weekly spelling pattern - in diary on Monday.Add words found and share on Wednesday. Tested through dictation on Friday.
Wednesday: English/maths homework handed out (alternated each week). Due following Monday
Friday: Times table tests - children to practice these over the course of the week with particular focus on $3,4,6$ and 8 times tables. The order of times tables are as follows: $2,5,10$ (Recap year $1 \& 2$ learning) 3, 4, 6 , $7,8,9,11,12$
Home learning tasks will be discussed with the children each
Wednesday before going home.

## Spelling:

We do daily practice of the spelling patterns which starts with a review of the previous year's learning. We will be looking at vowel diagraphs and suffixes.

| 1.ai, ay, a-e, a (/ei/) | 2.ee, ea, e-e (/i:/) |
| :--- | :--- |
| 3. igh, i-e, ie (/ai/) | 4. ow, oa, o-e, o (/əv/) |
| 5. oo, ou, u-e (/u:/) | 6. Silent letters- kn, gn, wr, wh |
| 7. oi, oy (/oI/ ) | 8. ow, ou (/av/) |
| 9. -es -ies (plurals) | 10.-ed (inc doubling consonant) |
| 11.-ing (inc doubling consonant) | 12.-er and -est |
| 13.-le | 14.-el or -il -al |

## This Term

## WELCOME TO YEAR 3!!!!

We hope you have had a lovely relaxing summer break. The autumn term promises to be both exciting and busy. We are both very excited to be working together to support your children this year along with Mrs Coulson, Mrs Birt and Mrs Barber who will be working with the children as well. We have already started learning about the stone age and we had a brilliant den-building session this week!

Please find all the information you may need for the forthcoming term below.
Things to do at home to help support your child:

- Support your child when completing home learning tasks.
- Daily reading and exploration of new vocabulary - this is to be noted in your child's reading diaires.
- A range of spelling patterns explored each half-term and recorded in the spelling section of the reading diary.
- Weekly times tables practise using Times Table Rockstars ready for tests on Fridays.


## Dates:

Monday 12th Sept: Meet the Teacher 3.30-4.30
Half term: Monday 24th October - Friday 28th October
Monday $10^{\text {th }}$ Oct: Individual Photographs
$19^{\text {th }} \& 20$ th Oct: Parents Evening 3.30-6.30
Occasional day: $2^{\text {nd }}$ December
Christmas Lunch: Wednesday 14th December
End of term: Wednesday 21st December at 1.20pm
Useful websites/places to visit to enhance learning:

- https://ttrockstars.com/login
- https://www.topmarks.co.uk/maths-games/7-11-years/placevalue
- https://www.gingersoftware.com/content/grammarrules/conjunctions/ - parent help

We hope you are looking forward to working with us in Year 3. If you have any questions or concerns, please contact the office and we will be happy to arrange a time to speak to you.
Mrs Harris and Mr McGrath

