



Year 3 Autumn Term

Below are our 'golden nuggets' for learning in foundation subjects this term.

These are the important pieces of information that we want every child to know and recall.

The full curriculum for each subject is available on our website: https://knebworthprimaryschool.org.uk/curriculum/our-knebworth-curriculum/

Please take the time to review this information with your child and check-in with them regularly to see what they can recall.

Art	Computing
To know Stone Age art is mainly small	To know what cyberbullying and fake emails
sculptures or large cave paintings.	are.
	 To know the purpose of emails.
DT	Geography
Know how a shell structure functions and their	To accurately use directional language.
use and purpose.	To know what geographical features made a
Know how to use scoring, cutting out and	good location for settlements.
assembling using pre-drawn nets.	To know how humans changed the environmen
	(to make it liveable, human impact) – both
	positives and negatives.
History	MFL
To know the Stone Age people were hunter-	Learn words for France and England: En France;
gatherers.	En Angleterre.
	Identify money used in France.
Music	Indoor PE
To understand need to warm up to avoid	To perform an individual point and patch
straining injuring voice.	balance.
To sing the 8 note Major scale and Major	
arpeggios 1 3 5 3 1, 1 3 5 8 5 3 1.	
To read, write and play some notes on	
recorders.	
Outdoor PE	RE
Outdoor PE To develop ball handling skills with a netball to	 RE To know different ways of marking the same
To develop ball handling skills with a netball to	To know different ways of marking the same
To develop ball handling skills with a netball to pass and receive the ball.	To know different ways of marking the same event.
To develop ball handling skills with a netball to pass and receive the ball. To know to catch and pass with two hands.	 To know different ways of marking the same event. To know the idea of humility in prayer.
To develop ball handling skills with a netball to pass and receive the ball. To know to catch and pass with two hands.	 To know different ways of marking the same event. To know the idea of humility in prayer. To know the power of light across religions.
To develop ball handling skills with a netball to pass and receive the ball. To know to catch and pass with two hands. To know to hold a rugby ball correctly.	 To know different ways of marking the same event. To know the idea of humility in prayer. To know the power of light across religions. To know what advent is.
To develop ball handling skills with a netball to pass and receive the ball. To know to catch and pass with two hands. To know to hold a rugby ball correctly. Science	 To know different ways of marking the same event. To know the idea of humility in prayer. To know the power of light across religions. To know what advent is. Wellbeing (RHSE)
To develop ball handling skills with a netball to pass and receive the ball. To know to catch and pass with two hands. To know to hold a rugby ball correctly. Science	 To know different ways of marking the same event. To know the idea of humility in prayer. To know the power of light across religions. To know what advent is. Wellbeing (RHSE) Know that trust is being able to rely on
To develop ball handling skills with a netball to pass and receive the ball. To know to catch and pass with two hands. To know to hold a rugby ball correctly. Science	 To know different ways of marking the same event. To know the idea of humility in prayer. To know the power of light across religions. To know what advent is. Wellbeing (RHSE) Know that trust is being able to rely on someone and it is an important part of