



Golden Nuggets



Year 2 Autumn Term

Below are our 'golden nuggets' for learning in foundation subjects this term.

These are the important pieces of information that we want every child to know and recall.

The full curriculum for each subject is available on our website: $\frac{https://knebworthprimaryschool.org.uk/curriculum/our-knebworth-curriculum/}{knebworth-curriculum/}$

Please take the time to review this information with your child and check-in with them regularly to see what they can recall.

A water	Communica
Art To know Andy Goldsworthy uses natural materials inspired by nature.	 Computing To know what inputs and outputs are and how they are used in algorithms. To know the importance of staying safe online.
Example 2015 Know how to use sliders and levers and understand that different mechanisms produce different types of movement.	 Geography To know what a capital city is. To know the 4 UK countries and capital cities. To know where the UK countries and capital citi are on a map. To know the 4 compass points.
History To know the Great Fire of London started in a bakery on pudding Lane. To know the fire spread because the houses were made of wood, built close together and there was a strong wind.	MFL
Music To sing the 8 note Major scale and Major arpeggio. To know that Beethoven is widely seen as the most influential Classical/Romantic composer.	 Indoor PE To know how to perform yoga poses with increasing difficulty: Bridge, Camel, Cow, Cat, Elephant and Bird.
Outdoor PE To know the importance of balance when changing direction.	 To know which religious artefacts belong to different religions (Key focus Christianity/Islam). To know the symbols of at least two religions. To know how and why Muslims wash and pray it daily pattern. To know why Christmas matters to Christians.
Science To know you need exercise, the right amounts of different foods and good hygiene to be healthy.	Wellbeing (RHSE) Know families may be different to my family. Understand the balance of foods we need to kee healthy.