

### Knebworth Expectations

- Children should follow our school values of **Respect, Responsibility and Resilience** at all times.
- Children should be in school and ready to learn by **8:45am**. Doors open at **8.40am** and close at **8.45am**. Please ensure your child arrives promptly, if the doors are shut you will need to enter school via the school office.
- Children should wear the correct school uniform/kit at all times and long hair should be tied back.
- PE kit must be worn to school on a Wednesday and Friday.
- School uniform should be worn to school on Mondays, Tuesdays and Thursdays. **Hair ties/bands should be in school colours.**
- Reading book and reading diary should be in school every day and taken home each night, book will be changed weekly on a Friday. Please can books be in a book-bag, **no rucksacks** and **no keyrings** - so they can fit safely in children's drawers.
- Children should be reading their reading scheme book at home at least 4 times per week.
- Children will also have the opportunity to take home a library book which they are not expected to read independently but rather to share with family members to promote reading enjoyment.
- Children should bring a named water bottle filled with water to school each day.
- School provides a free daily healthy snack (fruit or veg) for each child. We prefer children to eat this snack but if you need to provide a snack for your child then it must be fruit or vegetables and can be kept in their drawer.



## Termly Information

Year 1

Summer Term 2023



*Deep Roots*

## Curriculum

<b>Maths:</b> Fractions (of shapes/numbers), position and direction, arithmetic skills (adding, subtracting, multiplying, division), problem solving and reasoning, time, money, place value (0-100).
<b>English:</b> Explanations, fairy/traditional tales, reports (non-chronological), poetry (focusing on a poet), plus vocabulary building including rhyme and technical vocab.
<b>Science:</b> Plants – parts of a plant, identifying and classifying, and observing changes over time.
<b>Geography:</b> Human and physical features of the seaside and map-work (keys, directional language and locating the coast). Fieldtrip to observe season changes.
<b>Art:</b> Beach at Pourville by Claude Monet and textiles by William Morris. Focusing on using colour, pattern, texture, line, shape, form and space.
<b>RE:</b> Sacred texts; books and stories across a range of religions.
<b>Well-being (RSHE):</b> Safety and the changing body and transition
<b>History:</b> The Victorians (focus on Queen Victoria).
<b>DT:</b> Creating structures.
<b>Music:</b> Singing and playing melodies, using instruments correctly (pitched and unpitched), developing group pieces.
<b>Computing:</b> Recognising how IT is used beyond school (purpose).
<b>PE:</b> Indoor – Dance Outdoor – Striking and fielding, athletics PE is on <b>Wednesdays</b> and <b>Fridays</b> – children come to school in their kits but please still ensure all items are labelled.
<b>Useful websites:</b> <ul style="list-style-type: none"><li>• Oxford Reading Tree website (Oxford Owls)</li><li>• Numberblocks – cbeebies, BBC iplayer</li><li>• Alphablocks – cbeebies, BBC iplayer</li><li>• BBC Teach website</li><li>• 1 minute maths (White Rose)</li><li>• NUMBOTS</li></ul>

Hello!

We hope you have all had a lovely, restful Easter break. We were so proud of all the Year One children and their progress last term and are looking forward to another successful term.

This is a long and busy term for Year One. The children will be continuing to improve their writing skills – with a focus on editing and improving their work. Adding in correct punctuation and using a range of vocabulary to make writing more exciting. In maths, we will be working on fluency skills and the children will be using their reasoning and problem-solving skills within a range of areas to really test their mathematical understanding.

Things to do at home to help support your child:

- Read daily with them – listen to them and let them listen to you!
- Continue to practice their phase 3 and phase 5 sounds using the sound mats and real/alien words given at parents evening.
- Consolidate the number bonds to 10/20. We like to phrase this as “10 splits into...” to provide the children with a solid understanding for addition and subtraction.
- Counting on in 2s, 5s and 10s.

**Dates for your diary:**

Monday 1<sup>st</sup> May – Bank Holiday

Monday 8<sup>th</sup> May - Bank Holiday for the Coronation of King Charles III

**Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June – Half term**

Monday 12<sup>th</sup> June – Friday 16<sup>th</sup> June – Phonics Screening Check

Wednesday 28<sup>th</sup> June (1:30 – 3pm) – Proposed KS1 Sports Day

Thursday 29<sup>th</sup> June (3:30 – 6pm) – Take One Picture Exhibition

Friday 21<sup>st</sup> July – END OF TERM 1:10pm finish KS1

(We also will be taking the children on their summer term geography seasonal fieldtrip and a full day school trip – more information and dates to follow.)

We really appreciate your ongoing support and involvement. As always, if you have any concerns or queries do not hesitate to contact us.

The Year 1 Team ☺