

Year 1 Curriculum Matrix			
	AUTUMN	SPRING	SUMMER
<b>English</b>	Fiction – Stories with predictable phrasing Non Fiction – Instructions Poetry – Rhyming Couplets Take One Book	Fiction – Stories reflecting own experience Non Fiction – Letter Writing Poetry – Free Verse & Rhyming Couplets Whole School Take One Book	Fiction – Traditional Tales Non Fiction – Explanations & Reports Poetry – Take One Poet Take One Book
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value within 10</li> <li>Addition and Subtraction</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Place value within 20</li> <li>Addition and subtraction within 20</li> <li>Place value within 50</li> <li>Length and Height</li> <li>Weight and volume</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Fractions</li> <li>Position and Direction</li> <li>Place value within 100</li> <li>Money</li> <li>Time</li> </ul>
<b>Science</b>	Seasonal Change Our Body Senses Light & Dark	Everyday Materials Animals including Humans	Plants
<b>Computing</b>	Getting started Programming: Bee-Bot	Algorithms unplugged Digital imagery	Introduction to Data Rocket to the Moon
<b>PSHE/Wellbeing</b>	Families and relationships Health and wellbeing	Citizenship Economic wellbeing	Safety and the changing body Change and transition
<b>Indoor PE</b>	Yoga	Gymnastics	Dance
<b>Outdoor PE</b>	Fundamental skills Sending & Receiving	Ball Skills Team Building	Striking & Fielding Athletics
<b>History</b>	The Gunpowder plot	Transport	The Victorians
<b>Geography</b>	Seasons Fieldwork	Continents & Oceans The UK	Seaside
<b>RE</b>	Charity Thankfulness Harvest Traditions Festivals of Light Christmas	Community The Easter Story Naming Ceremonies	Sacred texts Faith stories God Responsibility
<i>Key Religions - Christianity &amp; Islam</i>			
<b>MFL</b>	Greetings and Names Family Christmas in France	Numbers 0-20 Age	Animals
<b>Art</b>	Frida Kahlo – self portrait  Sculpture Alberto Giacometti	Space Starry Night – Van Gogh  Starry night and astronauts by Alma Thomas	Seaside Beach at Pourville - Monet
<b>DT</b>	Mechanisms – making a vehicle using wheels and axles	Food – preparing fruit and vegetables to make a healthy snack	Structures – creating a freestanding structure
<b>Music</b>	Ongoing skills development – Singing, Aural & Notation Listening skills: Hall of the Mountain King, Habenera from Carmen, Bolero – Ravel, Danse Macabre – Saint Saens		