

## Nursery Yearly Matrix

	AUTUMN	SPRING	SUMMER
<b>Personal, Social and Emotional Development (Jigsaw)</b>	<ul style="list-style-type: none"> <li>*Settling in</li> <li>*Being me in my world</li> <li>*Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>*Dreams and Goals</li> <li>*Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>*Relationships</li> <li>*Changing Me/ Transition</li> </ul>
<b>Physical Development (Get Set 4 PE)</b>	<ul style="list-style-type: none"> <li>*Gross and fine motor skills</li> <li>*Introduction to PE 1</li> <li>*Introduction to PE 2</li> </ul>	<ul style="list-style-type: none"> <li>*Gross and fine motor skills</li> <li>*Ball skills 1</li> <li>*Ball skills 2</li> </ul>	<ul style="list-style-type: none"> <li>*Gross and fine motor skills</li> <li>*Dance 1</li> <li>*Dance 2</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>*Settling in</li> <li>*WellComm screening/ activities</li> <li>*Listening to stories</li> <li>*Songs and rhymes</li> <li>*Sharing feelings, thoughts and experiences</li> </ul>	<ul style="list-style-type: none"> <li>*WellComm screening/ activities</li> <li>*Listening to stories</li> <li>*Songs and rhymes</li> <li>*Recognising rhythm</li> <li>*Different tenses</li> <li>*Using talk in pretend play</li> </ul>	<ul style="list-style-type: none"> <li>*WellComm screening/ activities</li> <li>*Listening to stories</li> <li>*Songs and rhymes</li> <li>*Conversations and story telling</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>*Phase 1 phonics</li> <li>*Gross and fine motor skills</li> <li>*Early mark making</li> <li>*Concepts of print</li> <li>*Listening to stories</li> </ul>	<ul style="list-style-type: none"> <li>*Phase 1 phonics</li> <li>*Gross and fine motor skills</li> <li>*Early mark making</li> <li>*Writing name</li> <li>*Concepts of print</li> <li>*Looking at books</li> <li>*Talking about stories</li> </ul>	<ul style="list-style-type: none"> <li>*Phase 1 phonics</li> <li>*Gross and fine motor skills</li> <li>*Early mark making</li> <li>*Writing name</li> <li>*Concepts of print</li> <li>*Recognising familiar words and logos</li> <li>*Recalling and telling stories</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>*Maths through daily routines</li> <li>*Counting games and songs. big, small, heavy, light.</li> <li>*Copying simple patterns</li> <li>*Comparing quantities</li> <li>*Talking about shapes</li> </ul>	<ul style="list-style-type: none"> <li>*Maths through daily routines</li> <li>*Counting games and songs.</li> <li>*Reciting numbers to 5</li> <li>*'Finger numbers' to 5</li> <li>*Comparing size, weight, capacity and quantities</li> <li>*Patterns</li> <li>*Spatial and positional language</li> </ul>	<ul style="list-style-type: none"> <li>*Number problems to 5</li> <li>*Spatial awareness and vocabulary</li> <li>*Counting objects to 5</li> <li>*Matching numerals to quantities</li> <li>*Partitioning and combining shapes</li> <li>*Creating and correcting patterns</li> </ul>
<b>UW</b>	<ul style="list-style-type: none"> <li>*Autumn/ Winter</li> <li>*Exploring our world</li> <li>*Home, family and community</li> <li>*Harvest</li> <li>*Rosh Hashanah</li> <li>*Black History Month</li> <li>*Diwali</li> <li>*Bonfire Night</li> <li>*Remembrance Sunday</li> <li>*Christmas</li> </ul>	<ul style="list-style-type: none"> <li>*Winter/Spring</li> <li>*Caring for our world</li> <li>*Growing</li> <li>*New Year</li> <li>*Chinese New Year</li> <li>*Pancake Day</li> <li>*Mother's Day</li> <li>*Easter-RE</li> </ul>	<ul style="list-style-type: none"> <li>*Spring/Summer</li> <li>*Me and my world</li> <li>*Life Cycles and growing</li> <li>*Ramadan-RE</li> <li>*Eid-Al-Fitr-RE</li> <li>*Summer/ holidays</li> <li>*Father's Day</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>*Relating to the celebrations and themes through art, media, materials, dance, role play and story telling</li> <li>*Music, songs and sounds</li> <li>*Exploring instruments</li> </ul>	<ul style="list-style-type: none"> <li>*Relating to the celebrations and themes through art, media, materials, dance, role play and story telling</li> <li>*Music, songs and sounds</li> <li>*Exploring instruments</li> </ul>	<ul style="list-style-type: none"> <li>*Relating to the celebrations and themes through art, media, materials, dance, role play and story telling</li> <li>*Music, songs and sounds</li> <li>*Exploring instruments</li> </ul>



Our yearly planning is flexible in the EYFS and although we plan themes for the year ahead, we find that the needs and interests of the children do not always fit with the planned overview. With this in mind we adapt our planning to the ages and stages and the needs and interests of the children.

