

Reception Yearly Matrix			
	AUTUMN	SPRING	SUMMER
Personal, Social and Emotional Development (Kapow)	*My Feelings *Special Relationships	*Listening and Following Instructions *My Wellbeing	*My Family and Friends *Taking on Challenges
Physical Development (Get Set 4 PE)	*Introduction to PE 1 *Fundamentals 1	*Games 1 *Games 2	*Gymnastics 1 *Gymnastics 2
Communication and Language	*Settling in *WellComm screening/ activities *Re-reading familiar stories *Introduce poetry *Non-fiction books	*WellComm screening/ activities *Re-reading familiar stories *Poetry *Non-fiction books	*WellComm screening/ activities *Re-reading familiar stories *Poetry *Non-fiction books
Literacy	*Phase 2/3 ELS *Writing name *Phase 2 *Begins to write phase 2 and 3 letters and CVC words	*Phase 3 ELS *Writing name *Uses familiar stories to develop own narrative *Writes words, labels and captions	*Phase 4/5 ELS *Writing name *Reads sentences *Blending orally decodes unfamiliar words *Writing simple sentences with capital letters and full stop
Mathematics	Mastering Number *Compare Size, Mass and Capacity *Exploring pattern *Circles and Triangles *Positional language *Shapes with 4 sides Time	Mastering Number *Compare mass Compare Capacity *Length and Height *Time	Mastering Number *Spatial Reasoning *Match, Rotate and Manipulate *Compose and Decompose *Visual and Build *Mapping
Understanding the World	*Autumn/ Winter *Home, family and community *Harvest-RE *Rosh Hashanah-RE *Black History Month *Diwali-RE *Bonfire Night-History *Remembrance Sunday- *History *Christmas-RE *St Andrews Day	*Winter/Spring *Growing *Compare and contrast characters from stories and figures from the past *New Year *Chinese New Year *Pancake Day *Mother's Day *Easter-RE *St David's Day *St Patricks Day	*Summer *Changing environments, habitats ad lifecycles *Special places in the community *Looking at significant events from the past *Ramadan-RE *Eid-Al-Fitr-RE *St Georges Day *Summer/ holidays *Father's Day
Expressive Arts and Design	*Drawing ourselves *Relating to the celebrations and themes through art, media, materials, dance, roleplay and story telling *Music	* Observational drawings *Relating to the celebrations and themes through art, media, materials, dance, roleplay and story telling *Music	*Observational drawings *Drawing ourselves *Relating to the celebrations and themes through art, media, materials, dance, roleplay and story telling *Music

Our yearly planning is flexible in the Foundation Stage and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned overview. With this in mind we adapt our planning to the ages and stages and the needs and interests of the children.