



Knebworth Primary School Art Matrix



All children will have the space to develop their own creative style and have the confidence to express themselves artistically

"Every human is an artist"

Don Miguel Ruiz.

Deep Root	Autumn		S	pring	Summer		Key Vocabulary
				Knowledge	Skills	Knowledge	
Y1	Observe and draw anatomy, recognising relationships of size.	Frida Kahlo – Self- portrait	Observe and draw simple landscapes.	Space Starry Night – Van Gogh Starry night and	Observe and replicate patterns.	Seaside Beach at Pourville - Monet	Self portrait, Folk art, Culture, Sculpture, bronze
	Manipulate clay in a variety of ways, e.g. rolling, kneading. carving and	To know Frida Kahlo was a Mexican painter.	Name all the colours (primary & secondary)	astronauts by Alma Thomas	Observe and draw simple landscapes. Careful mixing of colours	To know Claude Monet was a French	Texture, pattern, landscape, portrait, line, print, natural, man- made
	shaping. Pinch and roll coils and slabs	To know she painted her self-portrait in 1940 To know her Famous	Begin to explore the use of line, shape and colour.	To know Van Gogh was not a famous painter until after he died	Find collections of colour.	To know he is	Surrealism Impressionism
	using modelling media. Make simple joins. Explore sculpture with a	works are Self- portrait,	Name all the colours (primary & secondary)	To know he gave away paintings to pay for rent and food	Build a repeating pattern and recognise pattern in the environment.	of impressionism. To know	Primary, secondary colours
	range of malleable media, especially clay.	The two Frida's, The wounded deer	Careful mixing of colours	To know his famous works includes – Sunflowers, Van Gogh's chair, Van Gogh	Make marks in print with a variety of objects, including natural and	impressionism is a painting that captures emotion (link to expressionism) but	
	Experiment with, construct and join recycled, natural and man-made materials.	Sculpture Alberto Giacometti	Find collections of colour.	self-portrait	made objects. Carry out different printing techniques e.g.	focusses on light and shadow. It also uses small brush strokes.	
	Explore shape and form.	To know he was a Swiss sculptor	Apply colour with a range of tools	Alma Thomas – To know she is an African American expressionist painter	mono-print, block, relief and resist printing.	To know he enjoyed painting the French countryside	







1 3 P			Deep Roots	High Aspirations			
	Use materials to make known objects for a purpose.	To know Giacometti made long and slender models of people To know he made sculptures using bronze To know in 2000 a sculpture sold for £65 million		To know expressionism a painting about emotion rather than reality To know she used bright colours and mosaic style painting To know her famous works – The Eclipse, White roses sing and sing	Make rubbings.	To know his famous works – Water Lillies, Train in the snow, Poppies, The artists garden William Morris To know he was a British textile designer To know he set up his own printing press in 1891 To know William Morris liked to use repeating patterns on his tapestries	
Y2	Discuss use of shadows, use of light and dark. Experiment with tools and different surfaces. Manipulate clay for a variety of purposes, including. thumb pots, simple coil pots and models. Shape and form from direct observation (malleable and rigid materials) Experiment with, construct and join recycled, natural and man-made materials more confidently. Learn how to add simple decorative techniques to an object	Andy Goldsworthy To know he is a British sculptor To know Andy Goldsworthy uses natural materials inspired by nature To know he uses sticks, mud, icicles, snow, pinecones in his works To know his famous works: Storm King Wall (1998) Refuge d'art (2002) Drawn Stone (2005) Agnes Denes	Use a variety of techniques, including mono-printing, relief, impressed printing, fabric printing and rubbings. Design patterns of increasing complexity and repetition. Print using a variety of materials, objects and techniques. Experiment by arranging, folding, repeating, overlapping, regular and irregular patterning. Investigate natural and manmade	Aztecs - Sun Stone To know the Aztec sunstone is one of the most famous Aztec artefacts. It is kept in the National Anthropology museum Mexico. It is believed it was used as a ceremonial basin or an altar for sacrifices. More knowledge to come from the History matrix.	Layer different media, e.g. crayons, pastels, charcoal and ballpoint. Experiment with the visual elements; line, shape, pattern and colour. Understand the basic use of a sketchbook and work out ideas for drawings. Draw for a sustained period of time from the figure and real objects, including single and grouped objects. Record experiences and feelings using drawing. Begin to describe colours by objects.	Andy Warhol To know he was a famous pop artist — using images from popular culture To know pop art is based on simple, bold images of everyday items, such as soup cans, painted in bright colours. To know pop artists created pictures of product labels and packaging, photos of celebrities, comic strips, and animals To know Andy Warhol is also considered a	Sculpture Pop art Modern art Nature Turquoise Obsidian Bright, bold, striking colours Felting, wool, stitching





To know here its inspired with known sculptors 10 a Experiment with different grades of pencil and other implements. 10 ewolog close observation of the grade framing as necessary. 10 Make as many tones of construction. 10 in day adequately and work resonably independently. 10 in day adequately and work resonably independently. 10 Shape, form, model and construction. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simple clay base for extending and modelling other shapes. 10 construct a simpl			DeepRoots	High Aspirations			*
grades of pencil and other implements. Develop close observation skills Plan, refine and alter their drawings of people – particularly faces. Join clay adequately and work reasonably independently. Shape, form, model and construct (malleable and rigid materials). Develop understanding of different adhesives and methods of construction. Construct a simple clay base for extending and modelling other shapes. Water Lilies by Monet, yow lovel. Water Lilies by Monet, yow large is by the sa-Renoir Village at the waters edge, Cezanne, Boating party by Mary claims a preparation for painting. Use initial sketches as a preparation for painting. To know paint was made from ground uprock and charcoal. To know where is a famous painting in Lascaux cave in France. More knowledge to come from history matrix More knowledge to come from history matrix More knowledge to come from history matrix Develop understanding of different adhesives and methods of construction. Construct a simple clay base for extending and modelling other shapes. Construct a simple clay base for extending and modelling other shapes. To know here is a famous painting in Lascaux cave in France. More knowledge to come from history matrix Develop understanding of different adhesives and methods of construction. Construct a simple clay base for extending and modelling other shapes. Construct a simple clay base for extending and modelling other shapes.	textures in a 3-D fo	by nature and environmental issues. To know her art is large scale and her main aim is to raise awareness of the dangers facing the planet and promote its			one colour as possible (using white). Darken colours without using black. Use large areas of colour	is experimental art To know his famous works - Campbell's soup cans, Marilyn and Eight Elvises Can compare with	
(1936), Black Mesa	grades of pencil an implements. Develop close obsesskills Plan, refine and alt drawings as necess Make accurate drapeople – particular Join clay adequate work reasonably independently. Shape, form, mode construct (malleabrigid materials). Develop understar different adhesives methods of construct. Construct a simple for extending and	To know Stone Age art is mainly small sculptures or large cave paintings. To know paint was made from ground up rock and charcoal. To know there is a famous painting in Lascaux cave in France. More knowledge to come from history matrix dding of sand action. clay base	achieve variations in line, texture, tone, colour, shape and pattern. Use initial sketches as a preparation for painting. Accurately colour mix. Make colour wheels using primary and secondary colours. Introduce different types of brushes to produce different	Water Lilies by Monet , Young girls by the sea- Renoir Village at the waters edge, Cezanne, Boating party by Mary Cassatt To know Monet is considered the founder of impressionism To know impressionism is a painting that captures emotion. Impressionism also focuses on accurate representations of how light changes a scene. To know Monet is famous for landscape drawings To know he enjoyed using the seasons for inspiration to look at how light changed a landscape	period of time at their own level. Use their sketchbook to collect and record. visual information from different sources. Print using a variety of materials, objects and techniques including layering. To explore pattern and shape, creating designs for printing. Consider different techniques used to apply colour such as dotting, scratching and splashing. Make patterns on a range of surfaces. Develop patterns with increasingly complex	Georgia O'Keefe To know she is an American artist famous for starting the modernist movement. To know Modernism is usually associated with art in which the traditions of the past have been thrown aside in a spirit of experimentation To know Georgia O'Keefe loved painting flowers, plants and desert landscapes To know she used bold colours and lines. To know her famous works – Jimson Weed	Sketch, clay, Impressionism Modernism Landscape Brush stokes Texture, tone Seasons





1			Deep Roots	High Aspirations			· ·
				To know his famous works - Sunrise (1872) Haystacks (1891) Marshland and palm trees by Alfred Hair To know some impressionist artists use bright colours and more simple shapes. To know Alfred lived in America and sold his paintings from the back of his car. To know he started a group with other artists called 'The Highway men'. A group of black artists who wanted to celebrate their art together.		Landscape (1930), Red Canna (1919) Sunflowers by Van Gogh Link to year 1 To know he was born in The Netherlands To know Vincent Van Gogh was not a happy person. He did not believe in his art To know he started using charcoal (link to stone age) then moved on to oil paintings. To know some of Van Gogh famous works include – Starry Night, Van Gogh's chair, Van	
Y4	Identify and draw the effect of light. Make informed choices about the 3D technique chosen. Use a variety of suitable materials. Experience surface patterns / textures. Show an understanding of shape, space and form. Plan, design, make and adapt models.	Gaudi – Sculpture To know Gaudi was an architect who mainly worked in Barcelona, Spain. To know he was part of the modernist movement To remember Modernism is usually associated with art in which the traditions of the past have been	Record textures/patterns using appropriate printing processes. Introduce colour mixing through overlapping colour prints Develop colour mixing and matching skills, looking particularly at: tint, tone, shade Observe and record colours around us, especially in nature.	Hindu – Holi To know that powered paint is called gulal. To know Holi is celebrated in March To know Holi is a Hindu festival celebrating the arrival of spring To know that powdered paint is thrown during Holi celebrations.	Make informed choices in drawing including paper and media. Alter and refine drawings and describe changes using art vocabulary. Use scale and proportion. Make accurate drawings of whole figures including proportion and placement. Collect images and information independently in a sketchbook.	Gogh self-portrait Donna Krin Korkes – Medical art To know Donna Korkes uses x rays for inspiration. To know she then adds bright colours to make them more interesting To know her main body of work is called 'The fine art of healing'	Architect Mosaic Stained glass Print Medical art Complementing and contrasting colours





		Deep Roots	High Aspirations			pro-
Talk about their wounderstanding that been sculpted, more constructed. Discuss own work a of other sculptors. Analyse and interprinatural and manma of construction Explore environmen manmade patterns	it has delled or To know seven of his works are now World heritage sites. To know his other famous buildings — Sagrada Familia, Casa Calvert, Park Guell To know The Sagrada Familia was built as a	Use colour to reflect mood. Experiment with materials and skills to create mood, feeling, movement. Collect visual information from a variety of sources, describing with vocabulary based on the visual and tactile elements.	To know the bright colours represent the colours of spring. To know it is often thought that certain colours represent different things - red = love blue = Krishna yellow = turmeric (a spice used in lots of Indian food) green = spring	Research, create and refine a print using a variety of techniques. Select broadly the kinds of material to print with in order to get the effect they want Use resist printing including marbling, silkscreen and cold-water paste.	To know she uses complimenting colours so add interest to the painting To know complimenting colours are Orange - Blue Red – Green Yellow – Purple	
Y5 Explore the potenti properties of the vi elements, line, tone pattern, texture, co shape. Work in a sustained independent way for observation, experi imagination. Continue to develo mixing and matchir include hue, tint, to shades. Explore the use of to colour. Use colour for specipurposes, e.g. moo atmosphere, emoti contrast. Create pattern for spurposes. Develop skills to en work.	Katsushika Hokusai - wave To know Katsushika Hokusai i painted Mount Fuji. To know it is a wood block painting To know the original woodblocks likely printed 5000 copies of the painting To know most original impressions were lost in wars. To know new impressions of the painting have a darker sky To know that one is at	Produce increasingly accurate drawings of people. Describe the different qualities involved in modelling, sculpture and construction. Use recycled, natural and man-made materials to create sculpture. Plan a sculpture through drawing and other preparatory work. Plan and develop ideas Shape, form, model and join. Use observation and/or imagination Create own abstract pattern to reflect	To know that Greek pottery gives archaeologists a clue about what life was like in Ancient Greece. To know that pots were used for drinking or filled with olive oil as a prize in Athens. To know large pots were used to transport wine or water. Small pots were often used for perfume. To know that pots were usually made of red clay and painted with black figures. To know that pots usually told a story.	Understand the effect of light on objects and people from different directions. Interpret the texture of different surfaces. Introduce the concept of perspective. Use a sketchbook to develop ideas. Extend their work within a specified technique. Use a range of media to create collage. Create own abstract pattern to reflect personal experiences and expression. Use a variety of source material for their work	Tiger in a tropical storm To know he was born in France 1844. To know that Rousseau was a post-impressionist painter. To know post-impressionism emerged as a reaction against naturalistic depiction of light and colour To know he was inspired by nature and the jungle — though he never went to the jungle. To know the other name for this painting is 'Surprised' To know it was Rousseau's first jungle painting.	Shield Weaving Tapestry Ink Post-impressionist Jungle Nature Light Shadow Wood block Impressions Berlin blue pigment





3		Deep Roots	High Aspirations			***
	months at a time to prevent fading.	personal experiences and expression. Create pattern for specific purposes.			To know Rousseau used light, shadows and colours in his art. To know his famous works –, The snake charmer, exotic landscape.	
Y6 Demonstrate a wide variety of ways to make different marks with dry and wet media. Produce accurate drawings of people in relation to size and proportion (figure and features). Consider the effect of light on objects and people from different directions. Interpret the texture of a surface. Effectively use colour to demonstrate understanding of hue, tint, tone, shades and mood. Carefully explore the use of texture in colour.	WW2 sketches V.E Day by L.S Lowry To know Lowry was born in 1887 in England He became well known for his matchstick men and the landscapes in the area where he lived. To know Lowry painted ordinary things – people going to work or to football, a busy market and the factories in his area. To know Lowry didn't only paint in the north of England; he also recorded landscapes in and around London. To know he described V.E Day - 1945 Thousands of ant-like people are seen thronging the streets of this city to celebrate the end of the Second World War in Europe. The industrial buildings	Manipulate and experiment with the elements of art: line, tone, pattern, texture, form, space, colour and shape. Refine the concept of perspective. Identify artists who have worked in a similar way to their own work. Develop ideas using different or mixed media, using a sketchbook. Use different techniques, colours and textures etc when designing and making pieces of work. Independently use colour for a range of purposes. Create own abstract pattern to reflect personal experiences and expression.	Still life – Keith Mallett Born 1948 in America He started painting in oil but then decided that acrylic was better suited to his art. In recent years, he has chosen to paint on ceramics, printing and etching. He has painted jazz musicians in a series called 'Cats with hats.' To know still life paintings are a study of natural or manmade materials. Keith Mallett's still life focusses on African masks, exotic fruit and jazz instruments. They are made in black and white or colour.	Describe and use a variety of suitable techniques. Confidently layer colour when printing. Confidently print on paper and fabric. Alter and modify work as appropriate. Develop independence of working. Show awareness of the potential of the uses of material. To be expressive and analytical to adapt, extend and justify their work. Develop experience in embellishing. Apply knowledge of different techniques to express feelings. Work collaboratively on a larger scale.	Set design Set and theatre design helps to create an atmosphere for a play or show Set changes happen between scenes if needed to show a change of place Start with 2D sketch and then build 3D shoebox model Famous set designs - Midsummer night's dream (1970) using white set and trapezes An Inspector calls (1992) House set on stilts and opened like a dolls house The Tempest (2000) The centre of the stage was flooded by a lake Sunday in the park with George (2005) A	Industrial Urban Landscape Architecture Still life Acrylic Etching Set Theatre Scenery Backdrop Gobo (lighting)





					, ,
	are enlivened by flags	Create pattern for		white screen used to	
	and bunting.	purposes		have moving paintings	
				projected onto the	
	To know his famous			blank canvas	
	works – The Football				
į.	match (1949), Iron				
,	works (1947)				

Key:

Drawing

Form

Print

Colour

Pattern

Textile

We have identified the most critical knowledge that we want to ensure all children know in each year group. These are called our 'Golden Nuggets'. These are identified by a golden nugget around each statement.

Deep Roots